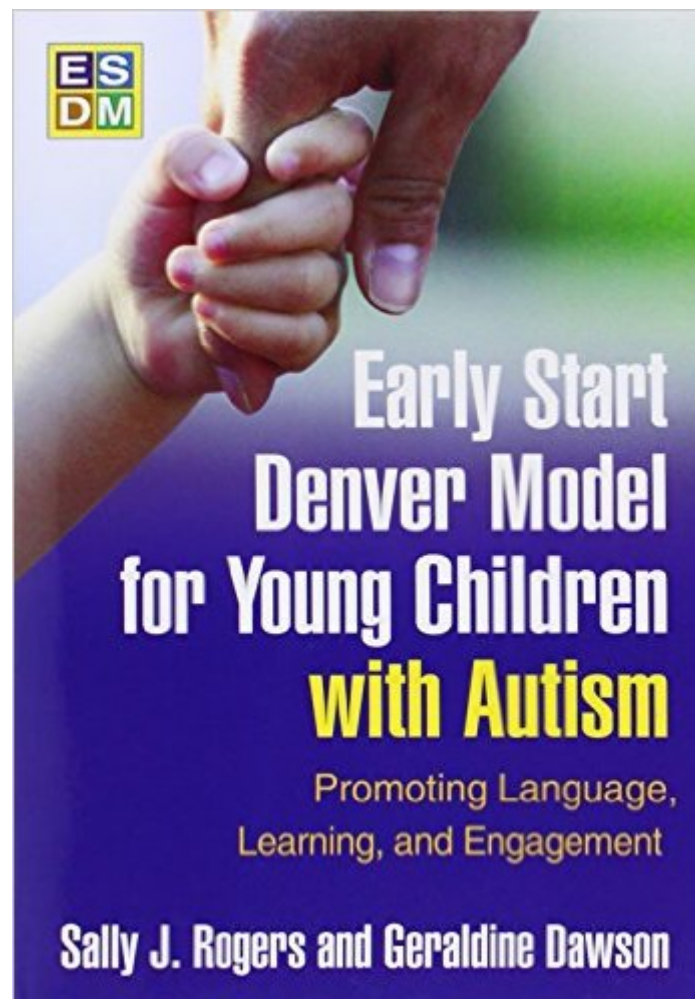


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# Early Start Denver Model For Young Children With Autism: Promoting Language, Learning, And Engagement



## Synopsis

From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder. Supported by the principles of developmental psychology and applied behavior analysis, ESDM's intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive behavior; and play. Implementing individualized treatment plans for each child requires the use of an assessment tool, the Early Start Denver Model Curriculum Checklist for Young Children with Autism. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8 1/2" x 11" checklists are sold separately in sets of 15 ready-to-use booklets. See also the authors' related parent guide, *An Early Start for Your Child with Autism*.

## Book Information

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## Customer Reviews

I currently have my child enrolled in RDI, have taken the More Than Words program, and employed Floortime techniques to interact with my ASD child. So I was really hoping that this book would provide me with more ideas on play based or relationship based therapies. I was really disappointed that this book was more of a theoretical view of autism and how they conducted their study. In fact, the book states that the kids in the study had to meet a certain set of skills before their techniques

could be employed. You really can't use their techniques on every child in the autism spectrum (their website states it is targeted for ages 14mos - 3 yrs). Their study even includes a child who can already imitate at 18 months. Are their techniques more for higher functioning ASD children? It kind of makes me wonder. Now about their techniques, it's just about alternating sessions of ABA and play/social based interactions with the parents (sounds like Floortime or Son Rise to me). They advocate 20 hours of clinical therapy and 5 hours of parent therapy a week. They admit that parents have to be trained by their clinicians, so it's difficult to even use their techniques based upon what's written in the book. This is a book for professionals and those who are enrolled in the ESDM program and not the everyday parent. If you want to communicate and interact with your ASD child, then stick to books like

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